



Department of
Education

Your ref:
Our ref: D22/0685949
Enquiries

Bruce Fraser
Principal
Paraburdoo Primary School
PO Box 223
PARABURDOO WA 6754

Dear Bruce

I refer to the recent one year follow up review for the Leadership, Teaching Quality and Student Achievement and Progress domains following Paraburdoo Primary School's Public School Review in Term 2, 2021.

I am advised that Mr Craig Skinner Director, Public School Review and Ms Melanie Langley, Principal, Woodvale Primary School, met with you, your deputy principal and members of staff, to consider the extent to which the school has made sufficient and sustainable progress against the report's recommendations for the three domains reviewed.

The advice received confirms the following positive actions underway and some next steps that will support the school's continued progress towards meeting the Standard. This provides the assurance that the school has demonstrated sufficient and sustainable progress in relation to the recommendations in each domain.

Positive actions:

- Engaging staff in the Aboriginal Cultural Standards Framework, leading to the development and implementation of strategies to improve cultural responsiveness across the school.
- Development of operational plans which clearly align to the Paraburdoo Primary School Strategic Plan, are well understood by staff, and link to performance management processes.
- School leaders modelling and supporting staff to interrogate data to inform planning and practice.
- Creation of the 'Paraburdoo Way' pedagogical framework based on Teach Well processes, leading to a common instructional practice across the school.
- Creation of individual student assessment files with key performance data supporting transition processes.
- Literacy and numeracy coaches supporting curriculum implementation, data analysis and planning.

Next steps:

- Continue to develop dedicated instructional coaches to support low variance implementation of the 'Paraburdoo Way' pedagogical model, supported by agreed processes for peer observation.
- Implement, as a priority, writing moderation processes such as Brightpath, to support teacher judgement.
- Implement the Performance Development Policy to support staff development and accountability.

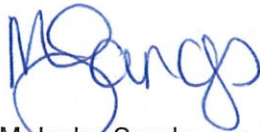
- Continue to support staff to interrogate data to ensure grade allocations align with Judging Standards.
- Ensure that staff consistently follow a common approach to the teaching of writing.

Paraburdoo Primary School is to be congratulated for its professional commitment by firstly, noting the area for improvement and secondly, implementing strategies that have resulted in the improvements desired.

You are encouraged to discuss the outcome of the follow up review with Ms Cheryl Parkin, Director of Education, to secure her ongoing support and guidance.

The next Public School Review of Paraburdoo Primary School, inclusive of all domains, is scheduled for Term 3, 2024.

Yours sincerely



Melesha Sands
Deputy Director General, Schools

12 SEP 2022

cc Ms Raechelle Lee, Executive Director, Strategy and Policy
Ms Cheryl Parkin, Director of Education, Pilbara Education Region
Chair, School Board, Paraburdoo Primary School